Because of a bill passed by the 2013 Florida Legislature, recent Florida public high school graduates and active duty military now may get to decide prior to registration whether or not to take the Postsecondary Education Readiness Test (P.E.R.T.) and developmental education courses. Check with your advisor to see if you qualify for an exemption.

Even if you don’t qualify for the P.E.R.T. exemption, you still have options that include a variety of developmental course delivery models. Additionally, if you score in the upper ranges of the P.E.R.T. (reading, writing, and math placement assessment), you may be eligible for direct entry into gateway (college-credit) courses that fulfill some requirements of your college major. Your advisor can provide you with additional information.
Compressed Courses - 8-week courses (4 credits each) designed to prepare students for college-credit courses. These courses are available for reading, writing, and math. The courses are taught in a lecture, discussion, and/or lab format.

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<th>READING</th>
<th>WRITING</th>
<th>MATH</th>
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<tbody>
<tr>
<td>REA 0007</td>
<td>ENC 0015</td>
<td>MAT 0018</td>
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<tr>
<td>REA 0017</td>
<td>ENC 0025</td>
<td>MAT 0028</td>
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Note: Students enrolled in compressed courses have an option for early completion.

Modular Courses - 4-week intensive courses (1 or 2 credits each) individualized to meet a student’s learning needs. These courses are available for reading, writing, and math to students who are eligible on the basis of their P.E.R.T. placement scores. See an advisor for more information.

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<tr>
<th>READING</th>
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<tbody>
<tr>
<td>REA 0055 (1 credit)</td>
<td>ENC 0055 (1 credit)</td>
<td>MAT 0055 (1 credit)</td>
</tr>
<tr>
<td>REA 0056 (2 credits)</td>
<td>ENC 0056 (2 credits)</td>
<td>MAT 0056 (2 credits)</td>
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Early Start/Bridge Program - A self-paced, computerized study program (not a course) designed to help students practice and review basic skills independently after placement testing and before course enrollment. This option is available to students who are eligible on the basis of their P.E.R.T. placement scores. Students in this program will have free access to MyFoundationLab and Smarthinking, an online tutoring program. After completing self-paced remediation, students can re-take the placement test, with the goal of testing out of developmental courses. (Students may also use their own independent resources to complete remediation and re-take the placement test.)

Direct Entry into Gateway Courses - Students who score in the upper range of the P.E.R.T. for reading, writing, or math will also have the option of enrolling directly in gateway (college-credit) courses. (This option is available only to students who are eligible on the basis of their P.E.R.T. placement scores.)

Meta-Majors: A collection of programs of study and academic pathways that center on a student’s career interests. Examples of meta-majors include STEM (Science, Technology, Engineering, Mathematics), education, business, health care, etc. By knowing your meta-major, you can better plan your program of study and long-term academic pathway. Many programs of study within meta-majors have common prerequisites that will assist students with timely degree completion.

Student Life Skills (SLS) Policy: Non-exempt students who place into developmental education will also be required to take one SLS course. Options include either SLS 1103 (Strategies for Success – 3 A.A. elective credits) or SLS 0005 (Foundations of College Success – 4 developmental education credits). Exempt students will have the option to take SLS.
In addition to developmental education options, students will have options for gateway courses in the communications and mathematics areas. Gateway courses are introductory college-credit courses that serve as the general education foundation for a college major.

**Communications:**

ENC 1101 – English Composition I (3 credits) or ENC 1101C – English Composition I Enhanced (4 credits)

Either ENC1101 or ENC 1101C can be taken to fulfill the category A general education communications requirement. ENC 1101C includes one hour of supplemental lab instruction that provides students with extra support for their writing and English language skills.

**Reading: An Associate in Arts Elective**

REA 1105 – College Reading/Critical Analysis (three A.A. elective credits). This course is recommended for exempt A.A. students seeking to enhance their critical reading and comprehension skills. REA 1105 is designed to help students succeed in a variety of college-credit courses for which critical reading is an essential skill.

**Mathematics:**

Depending on the program of study within your meta-major, you may choose between the following gateway math course options:

**STEM Pathway**

MAT 1033 – Intermediate Algebra (4 credits – A.A. elective). This course is designed to help students prepare for meta-majors, typically in the STEM (science, technology, engineering and math) field, that require college algebra as a foundations course.

**NON-STEM Pathway**

MGF 1106 – Topics in College Mathematics or MGF 1107 – Explorations in Mathematics (three credits). These two courses are designed for students pursuing meta-majors that are not STEM-related. MGF 1106 and MGF 1107 can be used to fulfill the non-STEM gateway math course requirement.

*MGF courses do not fulfill college algebra prerequisite requirements.

*Please see an advisor to discuss the appropriate math pathway for your major and/or meta-major.

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**Financial Aid:** Financial aid is available for up to 30 credit hours of developmental education for eligible students. Please note that Veteran’s Aid benefits cannot be used for developmental education courses by exempt veteran military students.